

# Warwick District Council: Campaign to tackle violence against women and girls.

“Sexual harassment isn’t always obvious but it is always harmful”

Our ‘In Her Shoes’ Sexual Harassment campaign focuses on speaking directly to men and boys. When inappropriate behaviour such as catcalling, wolf-whistling, persistent staring goes unchallenged, it can escalate and contribute to the wider issue of violence against women and girls. Too often, this behaviour is dismissed as “normal”.

We need men and boys to be part of the change: to notice, to listen, and to call out behaviour that makes women and girls feel uncomfortable or unsafe.

This video asks you to spend a day in her shoes and to realise the difference you can make.

## How you can help

### Share the Message

Help us spread awareness by sharing the **In Her Shoes** video with your network, whether that’s friends, youth groups, schools, colleagues, or community organisations. The video can be a helpful way to start conversations about how we speak to and treat women and girls in everyday situations.

### Encourage Positive Action

When boys and men choose to challenge sexual harassment, they help create safer and more respectful environments. Your voice can influence others to notice harmful behaviour and call it out when they see it.

### Discussion Support

We have included suggested questions and prompts to help guide conversations, ideally in small-group settings.

Our campaign focuses on young people aged **12 to 30** in Warwick District, but the video and supporting materials can be used with wider audiences when appropriate.

## Give Feedback about the In Her Shoes video.



If you’ve watched the video, please tell us what you think.

## Some suggested questions and prompts to facilitate discussion

1. What did you notice about how the characters behaved toward each other?

---

---

---

2. Were there any moments that seemed unfair or uncomfortable? Which ones?

---

---

---

3. What types of behaviour in the video do you think would make someone feel unsafe or upset?

---

---

---

4. Even if nobody said much, what messages were being sent through body language?

---

---

---

5. How did it feel seeing these situations happen to boys/men in the video?

---

---

---

6. Did the role reversal make you think differently about how these things affect girls and young women?

---

---

---

7. Do you think things like staring, following, or shouting can happen in real life?

---

---

---

8. Why do you think some people say “it’s just a joke” or “it’s not that serious”?

---

---

---

9. What could you do if you saw someone being treated like this?

---

---

---

10. What stops people from intervening when they see harassment or microaggressions?

---

---

---

11. What would help make schools, parks or public places feel safer for everyone?

---

---

---

12. Have you ever had to do anything extra to feel safe when you’re out, like sharing your location with someone or crossing the road to avoid someone?

---

---

---

13. How do small behaviours accumulate to create a sense of fear or discomfort over time?

---

---

---

14. Why do you think sexual harassment is still minimised or dismissed in many environments?

---

---

---